

## Historical Methods: Decolonization in the Twentieth Century

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Fall 2014  
History (I.22) 301T / IAS (I.97) 301  
Wednesdays and Fridays, 11:30 a.m.-1:00 p.m.

### Course Description:

How did people in colonial and imperial societies negotiate the end of colonial formations? What problems did people in former colonies face in their attempts to build post-colonial states? Through secondary sources we will seek to understand the international context of decolonization, especially the paradox of continued colonial rule in the midst of an international discourse of self-determination and universal human rights. We will also engage with some of the classic critiques of imperialism including selections by Lenin, Gandhi, Memmi, and Fanon. Our examination of the transformation from a world of empires and colonies into one of nation-states links us to the growing fields of global history and decolonization studies.

### Course Goals:

The best senior theses and research papers in History make an argument, driven by primary sources and informed by relevant secondary sources, that analyzes change over time in the past. In this course we:

1. Use primary sources to make arguments about the past.
2. Evaluate how historians have used primary sources in making arguments about the past.
3. Learn about the global history of decolonization.

### Required books, in the order that we will read them:

Manela, Erez. *The Wilsonian Moment: Self-Determination and the International Origins of Anticolonial Nationalism*. New York: Oxford University Press, 2007  
Borgwardt, Elizabeth. *A New Deal for the World*. Cambridge: Belknap Press, 2007  
Mazower, Mark. *No Enchanted Palace: The End of Empire and the Ideological Origins of the United Nations*. Princeton: Princeton University Press, 2009  
Baillkin, Jordanna. *The Afterlife of Empire*. Berkeley: University of California Press, 2012

We will view one film on Thursday, Nov. 22 at 7:00 p.m.

*La battaglia di Algeri (The Battle of Algiers)*, Gillo Pontecorvo, dir., 1966, 121 min.

## Requirements and Evaluation:

Ten short writing assignments	10 x 7% each = 70%
Best 6 of 8 reading quizzes	6 x 2% each = 12%
Film screening report, due Friday, Nov 21 in class	3%
One Final Paper, 3000 words, Friday, Dec 12, 1:00 p.m.	15%
Total	100%

### Date Topics, Reading Assignments, Other Information

Wed Aug 27 Introduction: Reading Primary Sources; Decolonization  
Session 1

In-class primary source exercise -- what are these four sources?

Handout: Reading Primary and Secondary Sources

Handout: Writing Assignment 1

Handout: Overview, Plot, Actors, Vocabulary

Handout: Syllabus

Fri Aug 29 The Senior Thesis; Citing Sources; Overview of Writing Assignment 1  
Session 2

#### Reading Assignment:

Sung, Abby. "Malaria, 'Development,' and Eradication Illusions: the WHO and the Global Battle against Malaria in the Twentieth Century." Senior Thesis, History, WUSTL, 2011, i-vi; 1-17; 113-118 (bibliography)

"Turabian and Chicago Styles Citations," 1-3

Prompt for Writing Assignment 1

Sources for Writing Assignment 1

Declaration of Independence, July 4, 1776

The Bill of Rights ~ First Ten Amendments to the US Constitution, March 4, 1789

The Declaration of the Rights of Man and of the Citizen, August 26, 1789

For Discussion:

Evaluate Sung's thesis using the criteria listed on "Reading Primary and Secondary Sources."

Evaluate the formatting of Sung's thesis. Does it follow the Turabian and Chicago styles and "procedures for papers"?

Discuss the writing assignment and sources in preparation for Assignment 1

**Mon Sep 01 Writing Assignment 1: Manifesto for Independence**  
**due 5:00 pm**

Wed Sep 03 Lenin's Critique of Imperialism  
Session 3

#### Practice Reading Quiz

#### Reading Assignment:

Lenin, V.I. "The Highest Stage of Capitalism," in Harrison M. Wright, *The New Imperialism*, 29-38.

Ho Chi Minh. "The Path the Led Me to Leninism." In *Decolonization*, 29-31.

Andrews, Thomas and Flannery Burke. "What Does It Mean to Think Historically?" *Perspectives*, January 2007.

Fri Sep 05 No Class -- Instructor out of town. Optional makeup session / class dinner on Fri Nov 14  
Session 4

**Mon Sep 08 Writing Assignment 2: Colonialism in 1919.** For prompt, see Bb under Assignments  
**due 5:00 pm**

Wed Sep 10 The Fourteen Points and the Charter of the League of Nations  
Session 5

Reading Assignment:

Wilson's Fourteen Points

League of Nations Charter, selections

Selden, Charles A. "Two Million Cheer Wilson." *New York Times*, December 15, 1918

Hulbert, Homer B. "American Policy in the Cases of Korea and Belgium." *New York Times*, March 5, 1916

Sun Yat Sen, "The Popular Mind Depends of the Power of the Press," 1912

Sun Yat Sen, "Three Principles of the People," 1924

Fri Sep 12 *The Wilsonian Moment, Part I*  
Session 6

**Reading Quiz 1**

Reading Assignment:

Manela, Erez. *The Wilsonian Moment: Self-Determination and the International Origins of Anticolonial Nationalism*.

New York: Oxford University Press, 2007, Preface (ix-xiv), Introduction and Part I (3-53).

**Mon Sep 15 Writing Assignment 3: Gandhi's *Hind Swaraj***  
**due 5:00 pm**

Wed Sep 17 Gandhi's 1908 '*Hind Swaraj*' Indian Self-Rule.  
Session 7

Reading Assignment:

Gandhi, M.K. '*Hind Swaraj*.' Edited by Anthony J. Parel. Cambridge: Cambridge University Press, 1997, selections.

Duara, Prasenjit. "Introduction." *Decolonization*, 1-20.

In Class:

Discuss *Hind Swaraj*

Discuss why Duara's essay is useful for us

Link *Hind Swaraj* and Duara's analysis in meaningful ways

Fri Sep 19 *The Wilsonian Moment, Parts II & III*  
Session 8

Reading Assignment:

Manela's *Wilsonian Moment*, 55-140; 159-225

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**Mon Sep 22 Writing Assignment 4: Four Freedoms, Atlantic Charter, Cairo, Potsdam**  
**due 5:00 pm**

Wed Sep 24 World War II and the International Context for Decolonization  
Session 9

Reading Assignment:

Four Freedoms Speech, The Atlantic Charter, The Cairo Declaration, The Potsdam Declaration

Fri Sep 26 World War II and the International Context for Decolonization  
Session 10

**Reading Quiz 2**

Reading Assignment:

Borgwardt, Elizabeth. *A New Deal for the World: America's Vision for Human Rights*. Cambridge: Belknap Press of Harvard University Press, 2005, 1-53 plus endnotes.

Wm. Roger Louis, *Imperialism at Bay: the United States and the Decolonization of the British Empire, 1941-1945*, 1978. 120-133 on the Atlantic Charter; 274-287 on the Cairo Declaration.

*New Deal for the World* Discussion Facilitator \_\_\_\_\_

**Mon Sep 29 Writing Assignment 5: Charter of the United Nations and Human Rights**  
**due 5:00 pm**

Wed Oct 01 Charter of the United Nations and the Universal Declaration of Human Rights  
Session 11

Reading Assignment:

Charter of the United Nations -- Introductory Note, Preamble, Chapters I-II (Articles 1-6).  
The Universal Declaration of Human Rights

Fri Oct 03 Institutions and Ideas for the Postwar: The United Nations and Human Rights  
Session 12

**Reading Quiz 3**

Reading Assignment:

Borgwardt's *A New Deal for the World*, 53-86; 142-195; 250-272; 285-300

**Mon Oct 06 Writing Assignment 6: Jan Smuts Views on the World**  
**due 5:00 pm**

Wed Oct 08 An Advocate of Empire; A Look at Academic Integrity  
Session 13

Reading Assignment:

Selections from Jan Smuts' Papers  
Readings on Academic Integrity

Fri Oct 10 The Ideological Origins of the United Nations: Mazower's *No Enchanted Palace*.  
Session 14

**Reading Quiz 4**

Reading Assignment:

Mazower, Mark. *No Enchanted Palace: The End of Empire and the Ideological Origins of the United Nations*.  
Princeton: Princeton University Press, 2009, 1-65

*Ideological Origins* Chapter 1 Discussion Facilitator \_\_\_\_\_

Wed Oct 15 Other Strands in the Ideological Origins of the United Nations  
Session 15

**Reading Quiz 5**

Reading Assignment: Mazower, Mark. *No Enchanted Palace*, 66-203

*Ideological Origins* Chapter 2 Discussion Facilitator \_\_\_\_\_

*Ideological Origins* Chapter 3 Discussion Facilitator \_\_\_\_\_

*Ideological Origins* Chapter 4 Discussion Facilitator \_\_\_\_\_

Fri Oct 17 Fall Break -- No class meeting

**Mon Oct 20 Writing Assignment 7: Wavell and the End of Empire in India**  
**due 5:00 pm**

Wed Oct 22 Decolonization in India  
Session 17

Reading Assignment

Rothermund, Dietmar. *The Routledge Companion to Decolonization*. London and New York: Routledge, 2006, 53-70  
Moon, Penderel, ed. *Wavell: The Viceroy's Journal*. Oxford Univ Press, 1973, 308-317; 341-343; 482-489; 492-499

Fri Oct 24 Partition  
Session 18

**Reading Quiz 6**

Reading Assignment:

Manto, S. H. "Toba Tek Singh." In *Another Lonely Voice: the Life and Works of Saadat Hassan Manto*. Lahore: Vanguard Books, 1985, 281-288

Ridge, Mian. "Fadeout for a Culture That's Neither Indian Nor British." *New York Times*, August 14, 2010  
<http://www.nytimes.com/2010/08/15/world/asia/15india.html>

Urvashi Butalia. "Legacies of Departure: Decolonization, Nation-making, and Gender." In Philippa Levine, ed. *Gender and Empire*. New York: Oxford University Press, 2004, 203-219.

**Mon Oct 27 Writing Assignment 8: "Non-Self-Governing Territories" and Trusteeship**  
**due 5:00 pm**

Wed Oct 29 "Non-Self-Governing Territories" and Trusteeship  
Session 19

Reading Assignment:

United Nations Charter, Chapters 11-13 (Articles 73-91), on Non-Self-Governing Territories and Trusteeship  
United Nations Declaration on Granting Independence to Colonial Countries and Peoples, 1960

Fri Oct 31 Understanding the Non-Self-Governing Territories and Trusteeship  
Session 20

**Reading Quiz 7**

Reading Assignment:

Louis, Roger. Wm. Roger Louis, *Imperialism at Bay: the United States and the Decolonization of the British Empire, 1941-1945*, 1978, 2-27 and other selections.

Richard, Dorothy E. *United States Naval Administration of the Trust Territory of the Pacific Islands*. Vol. 1. Washington D.C.: Office of the Chief of Naval Operations, selections.

Lal and Kiste, eds. *Pacific Places, Pacific Histories*, 12-22

*Imperialism at Bay* Discussion Facilitator \_\_\_\_\_

**Mon Nov 03 Writing Assignment 9: Governing Korea in Transition**  
**due 5:00 pm**

Wed Nov 05 The End of the War in Korea and the Postwar Settlement  
Session 21

Reading Assignment:

*Foreign Relations of the United States*, 1945, Vol. 6, British Commonwealth, The Far East (1969), Korea, selections  
Photographs of 1945 Seoul from the National Archives

Chae Man-shik. "Mr Pang." Trans. Bruce and Ju-Chan Fulton. *Asia Pacific Quarterly*. Winter 1994, 80-87.

Fri Nov 07 End of Empire in Korea  
Session 22

Reading Assignment:

Watt, Lori. "Performing Defeat, Eliding Empire in Post-colonial Seoul, Autumn 1945." *Journal of Asian Studies*, 2014  
Readers Reports

San Francisco Peace Treaty, Selections

**Mon Nov 10 Writing Assignment 10: The Communist Manifesto and Anti-Colonialism**  
**due 5:00 pm**

Wed Nov 12 Communist Manifesto  
Session 23

Reading Assignment:

"Manifesto of the Communist Party" in Marx and Engels, *The Communist Manifesto, Modern Edition*. Ed. Hobsbawm, New York: Verso, 1998 [1848], 33-78.

Fri Nov 14 Fanon and Memmi  
Session 24

Reading Assignment:

Fanon, Frantz. *The Wretched of the Earth*. Translated by Richard Philcox. New York: Grove Press, 2004 (1961).  
Selections from "On Violence" (1-62); "Colonial War and Mental Disorders" (181-233).  
Memmi, Albert. *The Colonizer and the Colonized*. Boston: Beacon Press, 1965, selections  
Memmi, Albert. *Decolonization and the Decolonized*. University of Minneapolis Press, 2006, selections

Fanon and Memmi Discussion Facilitator \_\_\_\_\_

Fri Nov 14 5:00-7:30 **Optional Class Dinner / Makeup Session, Mai Lee Restaurant, 8396 Musick Memorial Dr**

- Bring your WUSTL Metrolink Pass
- Meet at Big Bend Metrolink Station by 5:00 p.m.
- Take the train 4 stops towards Shrewsbury to Brentwood
- Alternatively, meet at Mai Lee at 5:20 (Everyone must be present for all of us to be seated.)

Wed Nov 19 Session 25 **Algeria**

Reading Assignment:

Horne, Alistair. *A Savage War of Peace: Algeria 1954-1962*. New York: NY Review Books, 2006 [1977], selections  
Ben Bella Obituary, *New York Times*.

Thu Nov 22 7:00 p.m. **Special Screening: *La battaglia di Algeri* (The Battle of Algiers), Gillo Pontecorvo, dir. 121 minutes**

Make sure to complete the screening report and bring it to discussion on Friday. I will collect them at the end of class.

Fri Nov 21 Session 26 **Discussion of *La battaglia di Algeri* (The Battle of Algiers).**

No assigned reading. Bring your screening report for discussion and to turn in at the end of class.

*The Battle of Algiers* Discussion Facilitator \_\_\_\_\_

Wed Nov 26 THANKSGIVING  
Fri Nov 28

Wed Dec 03 Session 27 **Decolonization in the 1960s**

Reading Assignment:

Baillkin, Jordanna. *The Afterlife of Empire*. Berkeley and Los Angeles: University of California Press, 2012, 1-131.  
Hodge, Joseph M. "British Colonial Expertise, Post-Colonial Careerism and the Early History of International Development." *Journal of Modern European History*. 8:1, 2010: 24-44.

*Afterlife of Empire* Part 1 Discussion Facilitator \_\_\_\_\_  
"Post-Colonial Careerism and Development" Discussion Facilitator \_\_\_\_\_

Fri Dec 05 Session 28 ***Afterlives of Empire***

**Reading Quiz 8**

Reading Assignment:

Baillkin, *Afterlife*, 132-241  
Commercial media articles on the end of empire

*Afterlife of Empire* Part 2 Discussion Facilitator \_\_\_\_\_

**Fri Dec 12 Final Essay Due  
due 1:00 pm**